**Ecology Experience Field trip Write up Grading Rubric**

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| --- | --- | --- |
| Points earned | Points available | Task |
|  | 5 | Introduction: Overall purpose |
|  | 5 | Introduction: Objective |
|  | 3 | Introduction: Hypothesis of Soil Ecology |
|  | 3 | Introduction: Hypothesis of Water Ecology |
|  | 3 | Introduction: Hypothesis of Plant Biodiversity |
|  |  |  |
|  | 5 | Material and Methods: Soil Ecology |
|  | 5 | Materials and Methods: Water Ecology |
|  | 5 | Materials and Methods: Plant Biodiversity |
|  |  |  |
|  | 3 | Diagram/Table/Graph: Soil Ecology |
|  | 3 | Diagram/Table/Graph: Water Ecology |
|  | 3 | Diagram/Table/Graph: Plant Biodiversity |
|  |  |  |
|  | 3 | Results: Soil Ecology |
|  | 3 | Results: Water Ecology |
|  | 3 | Results: Plant Biodiversity |
|  | 5 | Results do not include any explanation…facts only |
|  |  |  |
|  | 5 | Discussion of Soil Ecology Results + Revisions |
|  | 5 | Discussion of Water Ecology Results + Revisions |
|  | 5 | Discussion of Plant Biodiversity Results + Revisions |
|  | 3 | Discussion is comprehensive |
|  |  |  |
|  | 3 | Conclusion: What has been learned |
|  |  |  |
|  | 5 | Correct Grammar and Punctuation |
|  |  |  |
|  | 83 | Total Points |
|  |  | Comments: |